

ETPS@Home Learner Pack – Intervention 2021



Child's Name	Class:	Year Level:	Date Started:
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This Home Learner Pack is designed as a suggested plan by ETPS staff as to how you may be able to support your child during this time at home. We understand and appreciate that not all families can work under the same set circumstances as such this resource is offered as a guide. We encourage all families to do what you can with the resources you have.

Try to complete at least one activity from each learning area each day. Refer to the attached activities to select your tasks.										
	Week 1					Week 2				
	Mon	Tue	Wed	Thu	Fri	Mon	Tue	Wed	Thu	Fri
Reading										
Spelling										
Writing										
Mathematics										
Inquiry										
Fitness & PE										
Specialist										
End of the week check:	Have I shared at least 3 pieces of work with my teacher each week? Please take some photos to upload via the SeeSaw app									

<p>How do I contact the EY Intervention teacher? Preferred communication method: Via the Seesaw app or e-mail: penny.lytas695@schools.sa.edu.au</p>
<p>If your child is working from home: Please understand that teachers are still teaching within the classroom and will respond to messages as soon as they are able.</p>
<p>If the school is requested to close: You will receive information via SMS, Skoolbag and Email. Your child's teacher may contact you via the preferred contact method listed above.</p>
<p>Secondary contact information Marc Johnson marc.johnson371@schools.sa.edu.au</p>

Intervention-PHONOLOGICAL AWARENESS AND PHONICS

(Choose your task from below)

Blending Words

Students do not need to see the words. This is a listening activity.

Adult says the 2 words with a pause between them. Student repeats the 2 words with a pause and then they say the compound word

bath...room	bathroom
card...board	cardboard
fire...man	fireman
tea...pot	teapot
pan...cake	pancake
down...stairs	downstairs

Watch 'Geraldine the Giraffe' video about the digraph 'ow'

<https://www.youtube.com/watch?v=GJtvjxBYg7I&t=192s>

What can you find at home that has the /ow/sound in it?

Rhyme List-ow

Here is a list of some words that feature the 'ow' digraph. Can you add more 'ow' words and shade over the digraph with a pencil?

eg clown
drown
crown

Identifying Final Sounds

Students do not need to see the words. This is a listening activity.

Adult reads the words to the student. Students say the final sound in the words. Eg: desk, duck and lake; all end in the /k/ sound. Now try these:

rub, tribe, scrub all have what sound at the end?
head, kid, loud all have what sound at the end?
golf, half, knife all have what sound at the end?
leg, mug, pig all have what sound at the end?
game, drum, hum all have what sound at the end?
lion, pen, plane all have what sound at the end?

Syllable Hunt

Go on a syllable hunt
A syllable is a beat in a word. Eg teacup has 2 syllables tea/cup

What items can you find at home that have 1, 2 or 3 syllables?
Can you find anything that has 4 syllables?

Word Hunt

Cut up some paper to make 10 word cards (not too small). Write one sight word on each card that you are still learning. While you hide, an adult can stick your 10 words around the house eg, 1 on the fridge, 1 on the bathroom mirror, 1 on the coffee table... Once all words are hidden, you have to go for a hunt to find them and then have a go at reading each of your words. You can play this over and over again until you become familiar at reading your words!

Rhyming

Students do not need to see the words. This is a listening activity.

Adult says the word pair. Student repeats and shows thumbs up if the words rhyme, thumbs down if words don't rhyme.

tap, map	hut, home
big, wig	yes, me
my, you	not, hot
tag, bag	see, too
hi, go	get, met

Segmenting phonemes

Students do not need to see the words. This is a listening activity.

Adult says the word. Student repeats the word and then holds up a finger to show each phoneme

Eg Adult: swam
Student: swam, s-w-a-m

step	s-t-e-p
skip	s-k-i-p
sting	s-t-i-n-g
slam	s-l-a-m
spunk	s-p-u-n-k
spot	s-p-o-t

Rhyme Production

Adult says the example words that are made with the rime ick. How many words can you think of that end wick -ick?

Rime: -ick

Example words:
wick
chick
sick

Nursery Rhyme

Can you write all the words to a nursery rhyme that you know?
Can you then colour in or shade the words that rhyme

Watch 'Geraldine the Giraffe' video about the digraph 'a_e'

<https://www.youtube.com/watch?v=jkyxr-joDk>

What can you find at home that has the /a_e/sound in it?

Rhyme List- a_e

Here is a list of some words that feature the 'a_e' digraph. Can you add more 'a_e' words and shade over the digraph with a pencil?

eg cake
lake
rake



Intervention-PHONOLOGICAL AWARENESS AND PHONICS

(Choose your task from below)

<p>Blending Words</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult says the 2 words with a pause between them. Student repeats the 2 words with a pause and then they say the compound word</p> <table border="0"> <tr> <td>out...side</td> <td>outside</td> </tr> <tr> <td>hair...cut</td> <td>haircut</td> </tr> <tr> <td>play...ground</td> <td>playground</td> </tr> <tr> <td>lip...stick</td> <td>lipstick</td> </tr> <tr> <td>moon...light</td> <td>moonlight</td> </tr> <tr> <td>snow...man</td> <td>snowman</td> </tr> </table>	out...side	outside	hair...cut	haircut	play...ground	playground	lip...stick	lipstick	moon...light	moonlight	snow...man	snowman	<p>Watch 'Geraldine the Giraffe' video about the digraph 'ea'</p> <p>https://www.youtube.com/watch?v=L6F4KRdhqak</p> <p>What can you find at home that has the /ea/sound in it?</p>	<p>Rhyme List- 'ea'</p> <p>Here is a list of some words that feature the 'ea' digraph. Can you add more 'ea' words and shade over the digraph with a pencil?</p> <p>eg meat steam cream</p>	<p>Identifying Final Sounds</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult reads the words to the student. Students say the final sound in the words.</p> <p>Eg; tub & fib end in the /b/ sound. Now try these: ride, sad, both have what sound at the end? cuff, if, both have what sound at the end? bug, tag both have what sound at the end? will, sell both have what sound at the end? huge, age both have what sound at the end? time, game both have what sound at the end?</p>																	
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<p>Blending Syllables</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult says the syllables. Students repeat the syllables & blend them together to say the whole word. Student counts the number of syllables in each word and says the number aloud.</p> <p>Eg Adult says: 'el-bow' Student says 'el-bow elbow, 2 syllables'</p> <table border="0"> <tr> <td>use-ful (2)</td> </tr> <tr> <td>fool-ish (2)</td> </tr> <tr> <td>sad-ness (2)</td> </tr> <tr> <td>slow-est (2)</td> </tr> <tr> <td>pain-less (2)</td> </tr> <tr> <td>dirt-y (2)</td> </tr> <tr> <td>glad-ly (2)</td> </tr> <tr> <td>dis-like (2)</td> </tr> <tr> <td>re-tell (2)</td> </tr> </table>	use-ful (2)	fool-ish (2)	sad-ness (2)	slow-est (2)	pain-less (2)	dirt-y (2)	glad-ly (2)	dis-like (2)	re-tell (2)	<p>Word Hunt</p> <p>Cut up some paper to make 10 word cards (not too small). Write one sight word on each card that you are still learning. While you hide, an adult can stick your 10 words around the house eg, 1 on the fridge, 1 on the bathroom mirror, 1 on the coffee table... Once all words are hidden, you have to go for a hunt to find them and then have a go at reading each of your words. You can play this over and over again until you become familiar at reading your words!</p>	<p>Rhyming</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult says the word set. Students repeat only the 2 words that rhyme!</p> <table border="0"> <tr> <td>lad, had, bed</td> <td>men, pen, pan</td> </tr> <tr> <td>hum, sum, gut</td> <td>job, knob, rub</td> </tr> <tr> <td>sag, gag, beg</td> <td>fed, led, lid</td> </tr> <tr> <td>lick, pick, lock</td> <td>hog, log, rug</td> </tr> </table>	lad, had , bed	men, pen , pan	hum, sum , gut	job, knob , rub	sag, gag , beg	fed, led , lid	lick, pick , lock	hog, log , rug	<p>Segmenting phonemes</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult says the word. Student repeats the word and then holds up a finger to show each phoneme</p> <p>Eg Adult: prize Student: prize, p-r-i-ze</p> <table border="0"> <tr> <td>sleep</td> <td>s-l-ee-p</td> </tr> <tr> <td>trap</td> <td>t-r-a-p</td> </tr> <tr> <td>crack</td> <td>c-r-a-ck</td> </tr> <tr> <td>drill</td> <td>d-r-i-ll</td> </tr> <tr> <td>crash</td> <td>c-r-a-sh</td> </tr> <tr> <td>brain</td> <td>b-r-ai-n</td> </tr> </table>	sleep	s-l-ee-p	trap	t-r-a-p	crack	c-r-a-ck	drill	d-r-i-ll	crash	c-r-a-sh	brain	b-r-ai-n
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<p>Rhyme Production</p> <p>Adult says the example words that are made with the rime -ast. Can you think of 5 more words that end in -ast?</p> <p>Rime: -ast</p> <p>Example words:</p> <table border="0"> <tr> <td>last</td> </tr> <tr> <td>blast</td> </tr> <tr> <td>cast</td> </tr> </table>	last	blast	cast	<p>Language Awareness</p> <p>*Students do not need to see the words. This is a listening activity.*</p> <p>Adult says the sentence with expression. Student repeats the sentence, then says the sentence again and counts the number of words. Students show the number of words by raising fingers.</p> <p>Books are great to read! (5) Do you sing songs? (4) I can ride my bike fast! (6) That tree is so tall! (5) I am not sure I know. (6) Yes, I am your friend. (5) I love to do good work. (6)</p>	<p>Watch 'Geraldine the Giraffe' video about the digraph 'i_e'</p> <p>https://www.youtube.com/watch?v=jkycxr-joDk</p> <p>What can you find at home that has the /i_e / sound in it?</p>	<p>Rhyme List- i_e</p> <p>Here is a list of some words that feature the 'i-e' split vowel digraph. Can you add more 'i_e' words and shade over the digraph with a pencil?</p> <p>eg time bike lime</p>																										
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